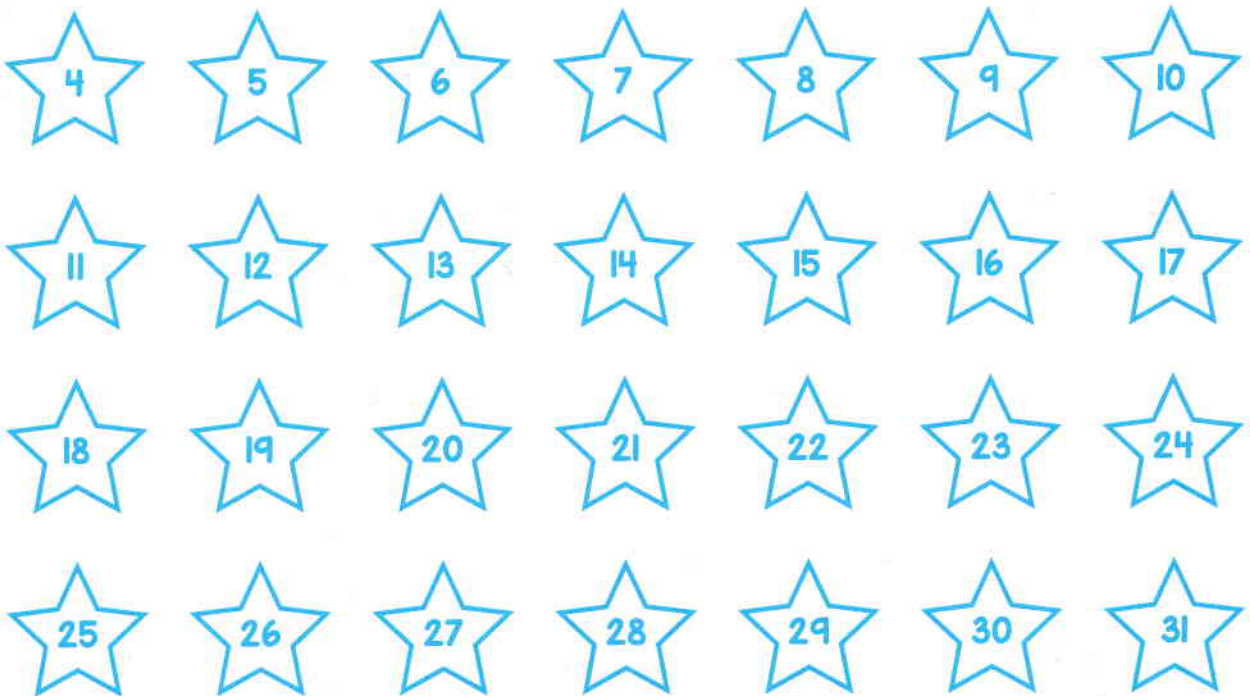


# English

This book belongs to

.....

Colour the star when  
you complete a page.  
See how far you've come!



Author: Shelley Welsh

Letters and first sounds	4
Last sounds	6
Vowels	8
Letter groups	10
Rhyme time	12
Reading books	13
Spelling vowel sounds	14
The magic of e	16
Capital letters	18
Writing sentences	20
Punctuation	22
Writing instructions	24
Making lists	25
Writing postcards and letters	26
Changing words	28
Answers	32



# Letters and first sounds

Words are made of sounds. We use letters to write the sounds.

Say a word and listen to the first sound. What letter does it start with?

Practise saying each letter of the alphabet out loud:

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

## Handwriting

- Trace each letter. Then copy each letter in the space.

Tracing practice for lowercase letters: b, p, h, k, r, c, g, q, s, f, l, j, t, y, u, i, v, w, x, z. Each letter is shown on a set of three horizontal lines (top, middle, bottom) with red arrows and dots indicating the starting point and direction of the stroke.

- Trace each number. Then copy each number in the space.

Tracing practice for numbers: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9. Each number is shown on a set of three horizontal lines with red arrows and dots indicating the starting point and direction of the stroke.



**Supporting your child** Help your child to link the sounds they hear to the letters they write. Check that your child is forming letters and numbers correctly.

# LIBRIS We know Listen and write

- Look at the picture. Say the word. Listen to the first sound.
- Write the first sound under the picture.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



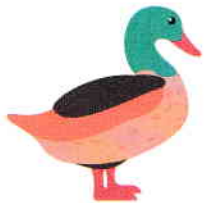
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Taking it further** Play I-spy with objects around the home. When you have said the first sound of the word, write it as a letter/letters so that your child begins to link the sound with the written letter.

Listen to the last sound of a word. What letter does it end with?

### Listen and write

- Look at the picture. Say each sound.
- Then write the ending sound.



ne \_



su \_



li \_



do \_



ta \_



we \_

### Mix and fix!

The letter **x** is more common at the end of words than at the beginning.

- Look at the picture. Say each sound and hear the hard **ks** sound of **x**.
- Write the letter at the end of each word.



si \_



wa \_



fo \_

**Supporting your child** With your child, practise listening to the last sound of words (this is usually harder than hearing the first sound of words).